



# Clarendon Primary School

## Collective Worship Policy

### **Aims**

- to contribute to a sense of unity and community for the school as a whole
- to enable children to consider spiritual, cultural and moral issues
- to enable children to explore their own beliefs and those of others
- to encourage participation and response, and enable pupils to experience feelings of awe, wonder, elation, appreciation and respect
- to develop a sense of being part of a wider community
- to promote a common ethos with shared values and to reinforce positive attitudes
- to celebrate achievements and special occasions in respect of individuals, the school and the community

### **Collective worship**

- Collective worship involves all members of the school coming together and participating in an assembly.
- In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we base our assemblies on the teachings of Christ and the Christian values.
- We also conduct assemblies that reflect other religious traditions that are represented in the school and the wider community.

### **Objectives of Collective Worship**

- to develop a sense of awe, wonder and mystery
- to develop a sense of interdependence with the natural world
- to develop a sense of self worth and value of others
- to develop a feeling of community
- to develop an awareness that life involves choices of belief/ attitude/ behaviour/ relationships
- to develop an awareness that there are issues of meaning, purpose and value in life
- all assemblies/collective worship at Clarendon are based on the principles that they should be inclusive, educational and spiritual

## **Organisation of collective worship**

- We hold a daily assembly in our school, which may be as a whole school, Year group, Key stage or Class assembly.
- We conduct assemblies in a fun, inclusive and respectful manner.
- We tell children that assembly time is a period of calm reflection.
- We regard it as a special time and expect children to behave in a quiet and thoughtful way.
- We create an appropriate atmosphere by using music.
- The Headteacher or other members of staff normally conduct assemblies, but may invite charitable organisations, local clergy or representatives of local religious groups to talk to the pupils.
- Our assemblies have half termly theme and links are made with the class RE or PHSE lessons.
- Our Friday 'achievers' assembly reflects the social moral and cultural achievements and learning of our pupils in and out of school. This assembly plays an important part in promoting the ethos and successes of the school.
- At the end of each half term pupils are awarded certificates for 'long term' achievements.
- Each class has one 'class' assembly per year, when parents are invited to attend.
- We welcome grandparents and School Governors to our Harvest Assembly.
- School Governors are invited to all of our special assemblies that take place during the year.

## **Right of withdrawal**

- We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship. This complies with the 1944 Education Act and was restated in the 2006 Education Reform Act.
- Arrangements are made for pupils who are withdrawn. They are supervised, with work, in the library by a member of staff.

## **Review**

Date discussed by staff:	Summer term 2014
Date reviewed by governing body:	Summer term 2014
Date due for review:	Summer term 2017