

This term the Year 3 topic is **Changes in Britain from the Stone Age to the Iron Age**. The topics offer many cross-curricular opportunities and will be closely linked to Science, Art and Literacy.

This term's topics

- **Science** – Light and Dark, Rocks
- **History** – Britain from the Stone Age to the Iron Age
- **Art** – Cave painting, Banksy
- **DT** – Designing and making Stone to Iron Age homes using natural objects
- **RE** – Christianity – Why do Christians call God Father?, How does the Bible reveal God's rescue plan? Why are presents given at Christmas time and what might Jesus think about it all?
- **French** – C'est moi (all about me), Jeux et chansons (games and songs)

Useful Websites



Topic

http://www.bbc.co.uk/history/ancient/british_prehistory/

<http://primaryhomeworkhelp.co.uk/celts.htm>

<https://www.museumoflondon.org.uk/schools/learning-resources>

Maths

<http://www.ictgames.com/resources.html>

<http://resources.woodlands.kent.sch.uk/maths/index.html>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

Autumn Term in Year 3

This year the children will be experiencing a range of new and exciting topics. Alongside these new topics we will be revisiting some of the key concepts that have already been learnt in order to help children build on this further and broaden their knowledge. I hope that the following information is useful in helping to support your child in their learning.

Class visits, visitors and special events

We are hoping to go on the following trips this term, with more details to follow shortly:

- Trip to **Butser Ancient Farm** to see how people used to live in the Iron Age.
- Trip to the **Poppy Factory** in Richmond.



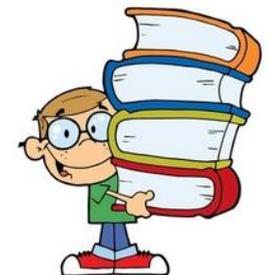
Home Learning

The children are expected to read at least four times a week for a minimum of 10 minutes. We encourage parents to ask questions to check their child understands and can explain their thinking.

There will also be one to two pieces of curriculum based work either on MyMaths or on sheets/in books. These should be completed by pupils within a 45 minute time frame. (We will build up to this as the year progresses)

Work will be set on a Friday and should be returned by the following Wednesday.

Please also use the websites listed to help your child consolidate their learning.



This term, as part of their core subjects of study...

Maths

We will be covering:

Number – Place value, Addition, Subtraction and Multiplication and Division, doubling and halving, money, sequences

Shape and symmetry – describing, naming and sorting 2D and 3D shapes, finding lines of symmetry.

Time and data handling – telling the time to five minutes, using AM and PM, collecting data and drawing bar charts and pictograms.

Fractions – finding fractions of quantities.

There will be a strong emphasis on problem solving and reasoning.

English

We will be:

- Reading the following class texts:
 - I'll take you to Mrs Cole, by Michael Foreman and then writing their own version of the story.
 - Stig of the Dump, by Clive King, and writing a new scene describing setting, objects and characters.These books will captivate the children's imagination and offer countless opportunities for a wide range of spoken and written activities.
- Writing non-chronological reports.
- Examining poetry.

Science

Our topics this term are Light and Dark and Rocks.

- We will think about where light comes from and how we can see objects, as well as how mirrors work.
- We will look at the properties of different types of rocks and think about how volcanoes form and erupt.

Welcome to Year 3! I hope you all had a lovely summer break. The curriculum and expectations will be more challenging for the children this year, so your support at home helping the children to become more independent in their learning and behaviour will be much appreciated. We've had a very positive start so far and I look forward to meeting you all over the coming weeks.

Kind regards, Miss Kelly Norman ☺

As part of their wider, topic related studies...

History

We will be...

- Considering how we know so much about the Stone, Bronze and Iron Ages.
- Thinking about how people in Britain used to live.
- Gaining a better understanding of how timelines work and how dates BC and AD differ.
- Learning more about the British Isles and where different British cities are located.
- Thinking about the job of an archaeologist.

Computing

We will be...

- Learning about e-safety and staying safe on the internet.
- Learning how to program an animation.
- Making and editing short videos.

PE

We will be...

- Focusing on co-ordination and balance fundamental skills.
- Learning skills in gymnastics.
- Playing team games such as tag rugby.

PSHE

We will be...

- Learning to think positively about ourselves.
- Understanding about how to be responsible and how to deal with problems.

RE

We will be...

- Learning about how Christians view God and his nature.
- Learning the importance of the Bible.
- Learning about the tradition of giving presents at Christmas.

Art

We will be...

- Studying Stone Age cave art.
- Making our own cave art pictures using chalks.
- Exploring the work of the artist Banksy.
- Creating a Poppy design.

Design and Technology

We will be...

- Designing and making Stone Age to Iron Age houses.
- Using natural objects, such as clay to make them with.

Music

We will be...

- Learning Harvest and Christmas songs ready for both these performances.

Modern Foreign Languages (French)

We will be...

- Learning basic French greetings.
- Asking and answering questions about each other.
- Learning how to count in French.