



This term the Year 5 topic is **World War 2 and how London and the local area was affected by the war.**

This topic is closely linked to Geography, DT and Literacy

This term's topics

- **Science** – Living Things & their habitats (Life Cycles) and Animals (Growth of humans)
- **History/Geography** – World War 2
- **DT** – Structures / Anderson Shelters
- **Art** – Local artist study / war scenes
- **RE** – Hinduism
- **French** – Animals and weather

Summer Term in Year 5

Welcome back to the new term and the final one of Year 5! I trust you all had a relaxing and enjoyable Easter holiday.

This term will be a very busy one filled with numerous sporting opportunities, exciting topics and a range of trips and visitors. We hope that the following information is useful in helping to support your child in their learning at home.

Please ensure that your child has outdoor PE kit in school at all times as we will be running a mile 3 times a week as part of the run up to the Olympics!

Home Learning

The children are expected to read at least four times a week for a minimum of 10 minutes. We encourage parents to ask questions to check their child's understanding and explain their thinking.

There will also be one to two pieces of curriculum based work on mymaths or on worksheet. These should be completed by pupils within a 45 minute time frame.

Work will be set on a Friday and should be returned by the following Wednesday.

Please also use the websites listed to help your child consolidate their learning.

Useful Websites



<http://resources.woodlands-junior.kent.sch.uk/maths/>

bbc bitesize (Literacy, Maths and Science)

www.need2know.co.uk

coolmath.com

Primary Games

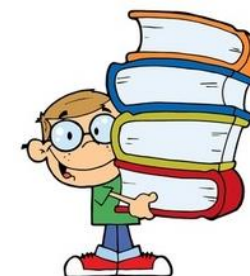
Funbrain

National Geographic kids

Pottermore

Class visits, visitors and special events

- **NSPCC Workshop** – Wednesday 20th April
- **Class Photograph** – Monday 23rd May
- **Class Assembly** – Friday 27th May at 9am
- **Bikeability** – Monday 6th & Tuesday 7th June
- **Imperial War Museum Trip** – TBC
- **Celebration Afternoon** 3.15-4.30pm – Wednesday 13th July
- **Sports Day** – Monday 18th July



This term, as part of their core subjects of study...

Maths

Place value – addition, subtraction, negative numbers
Addition and subtraction including money
Co-ordinates and line graphs
Mental multiplication and division – written multiplication
Fractions, decimals and word problems – equivalence, multiplying and dividing
Perimeter, area and volume – scale drawings
Rounding to the nearest tenth or whole
Written subtraction
Weekly mental maths tests and Maths Passport multiplication tables tests

There continues to be a strong emphasis on problem solving and reasoning. You can help your child by asking them to explain the methods they are using to solve problems in homework tasks. It is also useful to practise multiplication tables regularly.

English

To start the term we will cover Fantasy tales and short stories by Shaun Tan looking at key features and creating our own as well as writing summaries.

The class text this term is 'Carrie's War' by Nina Bawden which will form the basis of all of their learning on the Second World War in Literacy and has a multitude of cross-curricular learning opportunities. Comparisons may be made with other texts such as 'Goodnight Mr Tom'. There will be opportunities for the children to watch extracts from each text to enhance their understanding and knowledge of this period of history.

Linked to Science, we will also look at the text 'Flour babies' by Anne Fine, to support the children's understanding of life skills and the growth of humans.

Science

This term we will be looking at Living Things & their habitats (Life Cycles) and Animals (growth of humans). This will cover sexual reproduction, relationships and puberty. A separate letter will be making its way home to you to outline these lessons in more detail.

Any items of memorabilia that you may have relating to the Second World War would be greatly appreciated; as are any offers of visitors to come in and talk about the war to the children.

Please do not hesitate to contact me should you have any questions or concerns.

N.Paddock/Searle

As part of their wider, topic related studies...

History

We will be learning about the Second World War and the events leading up to the Battle of Britain as well as The Blitz. We will celebrate VE Day and the children will experience being an evacuee for a day! This topic has many cross curricular links with DT, Literacy and Geography.

Computing

We will be looking at ways to keep safe online and how to identify inappropriate behaviours. We will be looking at cracking codes (which links nicely to the war!) with a particular focus on Morse and semaphore messages.

PE

The main focus will be on invasion games, outdoor and adventurous activities and athletics. We will be able to relate some of our coding work to solving problems outdoors.

PSHE

We will be thinking about different relationships and how to compliment others. The children will reflect on the year and prepare for changes ahead.

RE

The questions studied are:

What can we learn from the Hindu use of images?
What does it mean to be a Hindu?

Geography

The children will be looking at maps of the local area to identify where bombs were dropped in the Blitz and where air raid Shelters were located.

Art

We aim to look at local artists who depicted the Second World War through art or photographic images.

Design and Technology

The children will be exploring structures and suitable materials to design and create their own mini Anderson shelter.

Music

Don't Stop Believing (Rock) and 1940s songs and music – especially during World War 2.

Modern Foreign Languages (French)

Le carnaval des animaux (Animal carnival)
Quel temps fait-il? (What's the weather like?)