

Clarendon Primary School



'Doing our best to achieve our best'

Year 1

English End of Year Expectations

This booklet provides a summary of the most significant end of year expectations for children in Year 1 in English

The end of year expectation objectives are worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Year 1 End of Year Expectations for English

Reading

- Responds speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Reads accurately by blending sounds in unfamiliar words
- Reads common exception words
- Reads aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Develops pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently;
 - becoming very familiar with key stories, fairy stories and traditional tales.
- Understands both the books they can already read accurately and fluently and those they listen to by:
 1. checking that the text makes sense to them as they read;
 2. as they read, correcting inaccurate reading;
 3. discussing the significance of the title and events; and
 4. predicting what might happen on the basis of what has been read so far.

By the end of Y1 a child should be able to:

- read words with suffixes with support to build on the root words that can be read already;
- retell some familiar stories that have been read and discussed with them or that they have acted out;
- listen to stories, poems and non-fiction that cannot yet be read independently;
- understand how written language can be structured such as how to build surprise in narratives and the characteristic features of non-fiction; and
- take part in a discussion, considering the opinions of others, with support.

Writing

- Begins to form lower-case letters in the correct direction, starting and finishing in the right place
- Writes sentences by:
 - sequencing sentences to form short narratives; and
 - re-reading what has been written to check that it makes sense.
- Spells words containing each of the 40+ phonemes already taught
- Names the letters of the alphabet in order
- Writes from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
- Introduces capital letters, full stops, question marks and exclamation marks to demarcate sentences

By the end of Y1 a child should be able to:

Compose individual sentences orally and then write them down and be able to spell correctly many of the words covered in Y1 (being added to school website) as well as name the letters of the alphabet in order. A child is able to make phonically-plausible attempts to spell words that have not yet been learnt and can form individual letters correctly.