

Clarendon Primary School



'Doing our best to achieve our best'

Year 1

Maths End of Year Expectations

This booklet provides a summary of the most significant end of year expectations for children in Year 1 in Mathematics.

The end of year expectation objectives are worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Year 1 End of Year Expectations for Mathematics

Number and place value

- Counts to and across 100, forwards and backwards, beginning with 0 or one, or from any given number
- Counts, reads and writes numbers to 100 in numerals; counts in multiples of twos, fives and tens
- Given a number, identifies one more and one less

Addition and subtraction

- Represents and uses number bonds and related subtraction facts within 20

Fractions (including decimals)

- Recognises, finds and names a half as one of two equal parts of an object, shape or quantity

Measurement

- Compares, describes and solves practical problems for:
 - lengths and heights eg long/short, longer/shorter, tall/short, double/half;
 - mass/weight eg heavy/light, heavier than, lighter than;
 - capacity and volume eg full/empty, more than, less than, half, half full, quarter; and
 - time eg quicker, slower, earlier, later.
- Tells the time to the hour and half past the hour and draws the hands on a clock face to show these times

Properties of shape

- Recognises and names common 2-D and 3-D shapes, including:
- 2-D shapes eg rectangles (including squares), circles and triangles;
- 2. 3-D shapes eg cuboids (including cubes), pyramids and spheres.