



This half term the Year Four topic is **Rivers and Living Things and their habitats**.
These topics offer many cross-curricular opportunities.

This term's topics

These are the following topics that the children will be studying this term:

Topic: Rivers

Science: 'Living Things and Habitats'

Computing: Esafety & Photo Stories

DT: Photo Frames-Woodwork

RE: 'What are the pillars of Islam'

French: 'Animal Carnival'
and 'What's the weather like?'

Summer Term 1 in Year Four

http://www.bbc.co.uk/learning/schoolradio/subjects/english/wind_in_the_willows If you want to listen to the classic story again.

A link to watch the film (49 mins) there are **many** on YouTube
https://www.youtube.com/watch?v=HBGRn_2dX78&nohtml5=False

We are also taking part in Road to Rio, where we will be walking or jogging a mile three times a week (15 mins maximum).

If the children want to do extra during playtime/lunchtime or after school that would be great, as we will be keeping a tally of the miles we have achieved as a class. From London to Rio it is 5750 miles.

Home Learning

The children are expected to read at least four times a week for a minimum of 10 minutes.

We encourage parents to ask questions to check their child's understanding and explain their thinking.

This half term

Work will be set as usual on Friday and returned by the following Thursday.

The children will also start a project-linked homework related to our Rivers or Science topic.

Mymaths is set each week (just one task) and please keep practising times tables with your children.

I have also given some websites to help your child consolidate their learning.

Useful Websites

Topic-Rivers

- 1) <http://www.3dgeography.co.uk/>
- 2) <http://www.primaryhomeworkhelp.co.uk/rivers/>
- 3) http://www.channel4learning.com/apps26/learning/microsites/E/essentials/geography/units/rivers_bi.shtml
- 4) <http://www.onegeology.org/extra/kids/earthprocesses/rivers.html>

Maths-General

- 1) Maths Zone
<http://mathszone.co.uk/>
- 2) Nrich
<http://nrich.maths.org/frontpage>
- 3) Cool Maths
<http://www.coolmath4kids.com/>
- 4) My Maths
<http://www.mymaths.co.uk/>

Science

<http://resources.woodlands-junior.kent.sch.uk/revision/science/living.htm>

Class visits, visitors and special events

Assembly We have our class assembly on Friday 6th May – where we will be sharing our films from school journey.

We are off on school journey 27th – 29th April

If you come across any helpful sites please do share them with me and I will share them with the class.

This term, as part of their core subjects of study...

Maths

In the **multiplication and division unit**, the children will continue to refine and embed their chosen strategies needed for each of these calculations. They will also continue to learn the 12 x 12 tables by heart.

In the **shape unit**, the children will build on their previous shape learning from the autumn term to sort shapes according to their properties as well as describe positions of a coordinates on a grid and translate a shape on a grid.

In the **statistics unit**, the children will build on their previous learning from year three to interpret and present data using various graphs including bar charts and time graphs.

In the **number unit**, the children will build on their previous knowledge from the autumn and spring terms to convert between different units of measure including time.

There will be a continued strong emphasis on problem solving and reasoning throughout all the units as well as the children being able to explain what they are doing.

English

This half term the children will be reading the novel '**The Wind in the Willows**' by Kenneth Grahame. The children will then build up towards writing their own scene based on the style of the author, using all of the ideas built up along the way.

There will be a continued strong emphasis on SPaG (Spelling, Punctuation and Grammar) throughout all the units as well as the children applying them to longer pieces of writing.

Science

This half of the term, the children will learn about '**Living Things**'. This topic will teach the children to recognise that living things can be grouped in a variety of ways. They will explore and use keys to identify and name a variety of living things. They will also look at how changes to habitats can pose dangers to living things.

There will be a continued strong emphasis on scientific enquiry throughout the units with the children developing skills such as predicting, fair testing, observing, and evaluating.

As part of their wider, topic related studies...

Geography

This term, the children will be learning about the physical process of '**Rivers**'. They will learn how they are formed, the different stages of a river and how they meander. They will explore importance of rivers in people's lives as well how they can be a danger to others. Most of the lessons will include opened ended activities to enable the children to develop and explore their geography enquiry skills. These include asking questions, building up research skills and understanding the purpose of field trips to inform us about the outdoor environment.

Computing

The children will be revisiting E-safety. Then start the unit '**Photo Stories**' children will **learn to create comic strips, create photos, layer objects, movie making, soundtrack and captions resulting in a final presentation.**

PE

The children will continue to develop the key **fundamental skills** that are needed to play in a range of sporting activities.

PSHE

The children will be taking part in many speaking and listening activities to enable them explore their thoughts and feelings through the topics '**Relationships**' and '**Changes**'.

RE

To begin the term, the children will continue to learn about the **Islam** faith while thinking about the question '**What are the Pillars of Islam?**'

Design and Technology

In DT, the children will learn how to make a **photo frame**.

They will learn many important woodwork skills as well as designing, making and evaluating their own as well as other designs.

Music

Using the Charanga scheme of work, the children will learn about Gospel music during the '**Lean on me**' unit as well as learn about the musician Benjamin Britten during the '**Cuckoo**' unit.

Modern Foreign Languages (French)

During the first unit, '**Le carnaval des animaux**' (**Animal carnival**), the children will have the opportunity to speak familiar phrases, widen their vocabulary and broaden their basic sentence structure when talking about animals.